

# Guided Math: Unit 9, Lesson 2

## Essential Question

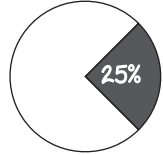
How can students use place value to demonstrate their understanding of number sense?

## Lesson Objective

Students will apply mathematical reasoning to solve place value problems.

## Whole-Group Lesson

Today's focus is on place value. Have students play a place value game. Use the Roll for Value Game Board and dice. Tell students to roll dice to determine place value digits. Then have them decompose the number in different forms as well as order and compare the created numbers at the end. Monitor groups or pull small groups for targeted intervention.



## Lesson Discussion Questions

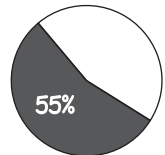
What is place value? How do you decompose and compose numbers? How can you represent numbers in different ways?

## Materials

- Roll for Place Value Game Board, Sets 1–3
- Dice
- Dry-erase markers and erasers

## Small-Group Lesson

If students struggled with place value on the Pre-Assessment, review the place value standards. Have students practice modeling numbers in different forms as well as how to represent a number with thousands, hundreds, tens, or ones.



## Remediate

Determine if any reteaching is necessary.

## On Level

Determine if any reteaching is necessary.

## Enrich

Determine if any reteaching is necessary.