

Guided Math: Unit 7, Lesson 10

Essential Question

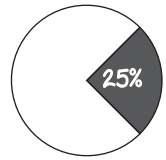
Why do we need to make choices between wants and needs?

Lesson Objective

We will distinguish between spending and saving. We will review wants and needs. We will consider charitable giving.

Sort It Out

Today, we will make a class chart for needs and wants. We will discuss how families make choices with income. We must have certain items to survive. Do we spend or save the extra? Do we help others in need? How can we do this? On the pocket chart, use the Sort It Out cards to sort the wants and needs together. Use the discussion questions to guide you.



Lesson Discussion Questions

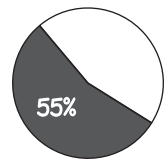
What items do we need to survive? (Get it down to the very basics.) What items do we want? What is a big purchase that your family has made? What do you think families save up their money for? How can we help others that do not have what they need to survive?

Materials

- Sort It Out cards
- Sort It Out blackline master
- Scoop
- Coin manipulatives (tub)

Small-Group Lesson

Today we will do a small-group sorting activity like the whole-group activity using the Sort It Out blackline master. Or you can review coins by having students take a scoop of coins and sort them and count each group. Example 32 cents in pennies, 85 cents in nickels, etc.



Remediate

Informally assess how students sort and count coins. (Limit the amount of coins based on ability of students.)

On Level

Informally assess how students are sorting and counting coins.

Enrich

Informally assess how students are sorting and counting coins.

Sort It Out

Cut and sort the needs and wants.

| Needs | Wants |
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|---------|--------|
| love | toys |
| bike | home |
| TV | food |
| school | family |
| candy | games |
| clothes | soda |
| water | money |