

Guided Math: Unit 5, Lesson 5

Essential Question

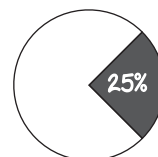
How do patterns in numbers help us to tell time?

Lesson Objective

We will review telling time using the terms o'clock, half-past, quarter to, quarter past.

Telling Time to Review and Practice

Today, we take what we have learned for the first four days and practice applying it during a game. We will review and practice to be sure we understand o'clock, half-past, quarter to, and quarter past before moving on. Using a Student Clock card under the document camera or a class demonstration clock, roll two large dice to get the hour. Next draw a card from the Tick Tock Game cards and make the time. Continue while students use Student Clock cards to make the time rolled and dealt.



Lesson Discussion Questions

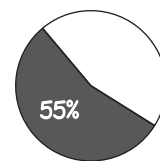
Take this time to informally assess how your students are doing with the four different ways to write the time. During small group, you will be able to get into this in depth with anyone who needs support.

Materials

- Class demonstration clock
- Student Clock cards
- Two large dice
- Tick Tock Game cards, Decks 1–3
- Tick Tock Game Board
- Small counters (to cover clocks on game board)

Small-Group Lesson

Students play a partner game called Tick Tock using the Tick Tock Game card and Tick Tock Game Board. They draw a card and use a counter to cover a clock on their side of the Tick Tock Game Board that shows the time. When they are able to cover all of the clocks on their Tick Tock Game Board, they are the winner.



Remediate

Play teacher vs. students or continue the whole-group version having students make the time for more supported teaching time.

On Level

Monitor and assist as students play Tick Tock.

Enrich

Monitor and assist.