

Guided Math: Unit 7, Lesson 9

Essential Question

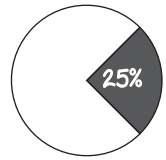
Why do we need to make choices between wants and needs?

Lesson Objective

We will distinguish between spending and saving. We will review wants and needs.

Spending and Saving

Much like yesterday's whole-group lesson, we will discuss spending money wisely, as well as when to spend and when to save. Place each Discussion card under the document camera and discuss the different scenarios. Allow students to voice opinions and back them up with solid reasoning.



Lesson Discussion Questions

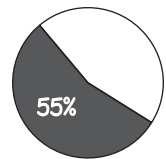
Have you ever received money? When the Tooth Fairy or Grandma gives you money, what do you do with it? (Discuss spending and saving stories from students.) When you want something that costs a lot of money, how can you earn that money?

Materials

- Discussion cards
- Coin Collector game boards
- Dice (one for each game board)
- Bucket of manipulative coins for small group
- Small manipulatives to use as game tokens

Small-Group Lesson

Students will play the Coin Collector game. Roll the die and move that number of spaces. Student says the name and value of the coin they landed on and collects it from the "bank." Play continues until everyone reaches the end. Everyone counts the coins collected. The student with the most money is the winner.



Remediate

Play the game teacher vs. students to help students if they need extra support.

On Level

Monitor and assist as students play. Be sure they are recognizing coins, saying the correct names, and counting them correctly at the end.

Enrich

Monitor and assist.