

Guided Math: Unit 6, Lesson 10

Essential Question

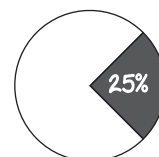
How do patterns in numbers help us to tell time?

Lesson Objective

We will tell time to the hour and half hour.

Sort it Out

For today's whole-group lesson, we will sort time to the hour and time to the half hour. On the pocket chart, students will help you read each time and place it under the title, "Time to the Hour" or "Time to the Half Hour." Use this time to review and clarify any misconceptions. For extended practice give students small clocks to help them create each time as you go.



Lesson Discussion Questions

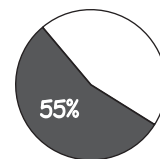
Where can you find the minute hand when a time is on the hour or "o'clock"? Where will you find the minute hand when the time is half past or "thirty"?

Materials

- Sort it Out cards
- Spinner cards
- Analog & Digital Clock work mats
- Find and Color blackline master
- Transparent spinner or paper clip
- Dry-erase marker (black)

Small-Group Lesson

Today is a culmination of clocks so we will play Spin, Draw, and Write to be able to informally assess how students are doing with drawing the hands on the clock themselves and writing the digital time to match the analog time.



Remediate

Informally assess how students are drawing the hands and writing the time. Choose the appropriate spinner for your learning goals.

On Level

Informally assess how students are drawing the hands and writing the time for hour and half hour.

Enrich

With the Enrich group, you can do a side lesson on quarter past and quarter till or use the time to count by 5s around the clock and discuss the 5 minute increments that make up the hour.

Find and Color

Time to the hour

Time to the half hour