

85835 Literacy Foundations: Phonics &

Objective	CCSS	TEKS	Page	Activity Title
Match words with definitions, using word roots.	5.RF.3.a	110.16.b.1	1	The Root Is the Foundation
Identify the correct spelling of words with the roots <i>-graph-</i> , <i>-grat-</i> , and <i>-spec-</i> , using context clues.	5.RF.3.a	110.16.b.1	2–3	Are You Grateful?
Recognize how the prefixes <i>un-</i> , <i>dis-</i> , and <i>re-</i> change the meanings of words; build new	5.RF.3.a	110.16.b.1	4	Prefix Power
Use the meanings of prefixes to help identify	5.RF.3.a	110.16.b.1	5	Adding Prefixes
Identify correct prefixes, using context clues;	5.RF.3.a	110.16.b.1	6–7	Non- Means <i>No</i>
Identify words that include the prefixes <i>anti-</i>	5.RF.3.a	110.16.b.1	8–9	Ante- or Anti-? Before or Against?
Discriminate between the prefixes <i>in-</i> , <i>un-</i> , <i>im-</i> , <i>il-</i> , and <i>ir-</i> ; build new vocabulary.	5.RF.3.a	110.16.b.1	10–11	Oh, No! <i>Not</i> Again!
Discriminate between the meanings of the prefixes <i>pre-</i> and <i>pro-</i> using context; build new	5.RF.3.a	110.16.b.1	12–13	Prefixes <i>Pro</i> claimed
Identify the correct spelling of words with the prefixes <i>dis-</i> , <i>un-</i> , and <i>non-</i> ; build vocabulary.	5.RF.3.a	110.16.b.1	14	How Do They Begin?
Discriminate between correct and incorrect division of two-syllable words with the VCCV	5.RF.3.a	110.16.b.1	15	Break It Up!
Discriminate between correct and incorrect division of two-syllable words with long and	5.RF.3.a	110.16.b.1	16	The Dividing Line
Identify two-syllable words according to rules for syllable division; practice spelling strategies.	5.RF.3.a	110.16.b.1	17	The Great Divide
Discriminate between correct and incorrect division of multisyllabic words with prefixes	5.RF.3.a	110.16.b.1	18	Split 'Em Up!
Identify the number of syllables in words;	5.RF.3.a	110.16.b.1	19	Number, Please
Use words containing the prefixes <i>bi-</i> and <i>semi-</i> in sentences; build new vocabulary.	5.RF.4a.	110.16.b.1	20–21	Two Times or Half?
Predict logical outcomes by making inferences from context; analyze fiction writing.	5.RF.4a.	110.16.b.1	22–23	Predictions, Please!
Infer prior events from context; analyze fiction	5.RF.4a.	110.16.b.1	24–25	What Happened First?
Identify a logical cause when given the effect.	5.RF.4a.	110.16.b.1	26–27	Find the Cause
Form compound words from two smaller	5.RF.3.a	110.16.b.1	28	Together Again
Predict logical outcomes, or effects, by making inferences from context about causes.	5.RF.4a.	110.16.b.1	29	Special Effects
Classify information as fact or opinion.	5.RF.4a.	110.16.b.1	30–31	Is That a Fact?
Predict outcomes and infer prior events using	5.RF.4a.	110.16.b.1	32	Before and After

85836 Language: Conventions

Objective	CCSS	TEKS	Page	Activity Title
Use and understand the function of the following parts of speech in the context of reading, writing, and speaking: verbs (irregular verbs and active voice).	5.L.1	110.16.5.20Ai	1	Irregular Verbs
Use and understand the function of the following parts of speech in the context of reading, writing, and speaking: collective nouns (e.g., class, public).	5.L.1	110.16.5.20Aii	2	Collective Nouns

Objective	CCSS	TEKS	Page	Activity Title
Identify positive, comparative, and superlative adjectives, using context; practice usage skills.	5.L.1	110.16.5.20Aiii	3	Camping in the Biggest Woods
Use and understand the function of indefinite pronouns (e.g., all, both, nothing, anything).	5.L.1	110.16.5.20A	4–5	Indefinite Pronouns
Differentiate between simple sentences and compound sentences by locating conjunctions	5.L.1.a	N/A	6–7	You Can Go, or You Can Stay
Identify adverbs that tell how, when, and where the action of the verb takes place.	5.L.1	110.16.5.20A	8	Eagerly Reading E-Mail
Discriminate between various conjunctions,	5.L.1.e	N/A	9	Conjunction Function
Use transitional words to connect ideas.	5.L.1	110.16.5.20Avii	10–11	Making a Transition
Use and understand the function of the following parts of speech in the context of reading, writing, and speaking: subordinating conjunctions (e.g., while, because, although, if).	5.L.1	110.16.5.20Aviii	12	Subordinating Conjunctions
Identify mild and strong interjections and their correct punctuation, using context.	5.L.1.a	N/A	13	Interjection Inflection
Identify prepositions and distinguish them from other words.	5.L.1.a	110.16.5.20Av	14–15	At the Party
Use past, present, and future perfect verb	5.L.1.b	N/A	16–17	Going for Perfect
Identify the past tense and the future tense of	5.L.1.c	N/A	18	Past or Future
Discriminate between past tense and past participle forms of irregular verbs; practice	5.L.1.c	N/A	19	Tall Tales
Use punctuation to separate items in a series.	5.L.2.a	110.16.5.21B	20	Making Lists
Use commas after introductory elements in sentences.	5.L.2.b	110.16.5.21A	21	Commas with Introductory Elements
Use a comma to set off the words yes and no, to set off a tag question, and to indicate direct address.	5.L.2.c	110.16.5.21A	22	More with Commas
Recognize titles of longer works, such as books and movies that require capitals and italics (or underlining).	5.L.2.d	110.16.5.21B 110.16.5.21C	23	A New Slant on Italics
Identify the correct spelling of abbreviations.	5.L.2	110.16.5.21A	24–25	Shorten It!
Identify correct use of quotation marks and punctuation; practice writing process skills.	5.L.2.d	110.16.5.21B 110.16.5.21C	26–27	May I Quote You on That?
Discriminate between sentence fragments, run-on sentences, and compound sentences;	5.L.3.a	N/A	28–29	Fragments and Run-Ons
Identify the subject part and the predicate part of sentences, using context.	N/A	110.16.5.20	30	The Ancient Anasazi
Identify compound subject and correct subject/verb agreement; examine sentence structure.	N/A	110.16.5.20	31	Sand and Water Are Fun!
Identify compound predicates, using context;	5.RI.4	N/A	32	Flips and Flops

85837 Language: Vocabulary

Objective	CCSS	TEKS	Page	Activity Title
Use comparisons to understand word meanings.	5.L.4 a.	110.16.b.2B	1	Word Relationships

Objective	CCSS	TEKS	Page	Activity Title
Match words with Greek roots to their literal definitions.	5.L.4 b.	110.16.5.2A	2	It's Greek to Me
Discriminate between science words, in context.	5.L.4 b.	110.16.5.2A	3	Eco-Friendly Vocabulary
Identify metric measurement words, in context.	5.L.4 b.	110.16.5.2A	4–5	Look at Metric Measures
Recognize the purpose and organization of a dictionary; determine the meanings of unknown words using definitions and context.	5.L.4 c.	110.16.5.2E	6–7	Dictionary Word Search
Recognize the purpose and organization of a thesaurus; use a thesaurus to choose an appropriate synonym for a given sentence.	5.L.4 c.	110.16.5.2E	8–9	A Wonderful Word Book
Match idioms with meanings, using context clues.	5.L.5 b.	110.16.5.2D	10	Let's Talk Turkey
Match illustrations with idioms and their meanings.	5.L.5 b.	110.16.5.2D	11	I'm All Ears
Identify synonyms for words, using context.	5.L.5 c.	110.16.5.2C	12–13	Words and Meanings
Identify antonyms for words.	5.L.5 c.	110.16.5.2C	14	Antonyms Are Opposites
Recognize the relationships to complete analogies.	5.L.5 c.	110.16.5.2C	15	Find the Connection
Recognize the purpose of a dictionary; use a dictionary to help use homophones and homographs correctly.	5.L.5 c.	110.16.5.2C	16–17	Dictionary Differences
Develop science vocabulary by reading a	5.RI.4	N/A	18–19	Explosive Words
Discriminate between vocabulary words	5.RI.4	N/A	20–21	All Systems Go!
Use context clues to find the meaning of academic and domain-specific vocabulary in	5.RI.4	N/A	22–23	Visiting Nepal
Use sentence and paragraph context clues to find the meaning of academic and domain-	5.RI.4	N/A	24–25	Food Chains and Energy
Use sentence context clues to find the meaning of academic and domain-specific vocabulary in	5.RI.4	N/A	26–27	Consumer Terms
Use context clues to find the meaning of academic vocabulary in informational	5.RI.4	N/A	28–29	Sharing the Land
Use context clues and text features (diagrams) to find the meaning of academic and domain-	5.RI.4	N/A	30–31	Atoms and Molecules Matter
Use context to determine meanings of	5.RI.4	N/A	32	The Erie Canal

85838 Literature: Comprehension Skills

Objective	CCSS	TEKS	Page	Activity Title
Discriminate between similes and metaphors; analyze the use of figurative language.	5.RL.4	110.16.b.8	1	Unusual Comparisons!
Use details from a narrative passage to answer <i>Who?</i> , <i>What?</i> , <i>When?</i> , <i>Where?</i> , and <i>Why?</i> questions.	5.RL.1	110.16.b.6	2–3	The Story of a Bad Day!
Use the information in descriptive paragraphs to answer <i>Who?</i> , <i>What?</i> , <i>When?</i> , and <i>Where?</i> questions.	5.RL.1	110.16.b.6	4–5	Who? What? Where? When?

Objective	CCSS	TEKS	Page	Activity Title
Quote accurately when explaining what the text says explicitly and when drawing inferences.	5.RL.1	110.16.b.6	6–7	Making Inferences
Summarize the events in a story.	5.RL.2	110.16.b.3	8–9	Drawing Conclusions
Determine a theme of a poem.	5.RL.2	110.16.b.3	10–11	Finding the Theme
Compare and contrast two people or characters to answer literal questions.	5.RL.3	110.16.b.6B	12–13	Schoolmates
Compare and contrast two or more settings in	5.RL.3	N/A	14–15	Compare Setting in a Story
Compare and contrast events in a drama,	5.RL.3	N/A	16–17	Vacation Delays
Define words and phrases in a text including	5.RL.4	110.16.b.8	18–19	Strawberry Dreams
Explain how a series of scenes fits together to provide the overall structure of a drama.	5.RL.5	N/A	20–21	Behind the Scenes
Understand how stanzas fit together to provide	5.RL.5	N/A	22–23	Studying Stanzas
Recognize how a narrator’s point of view	5.RL.6	N/A	24–25	Two Points of View
Describe how a narrator’s or speaker’s point of view influences how events are described.	5.RL.6	N/A	26–27	Whose View?
Analyze how visual elements contribute to the meaning of text presented in a graphic novel	5.RL.7	N/A	28–29	The Bremen Town Musicians
Understand how pictures contribute to the	5.RL.7	N/A	30–31	Sweetening a Story with Pictures
Understand how pictures contribute to the	5.RL.7	N/A	32	More Unusual Comparisons!

85839 Science Informational Text:

Objective	CCSS	TEKS	Page	Activity Title
Make inferences based on details provided in a	5.RI.1	110.16.5.11	1	Insects vs. Arachnids
Identify key details in informational text (description); use text features (bold print,	5.RI.1	110.16.5.11	2–3	The Nitrogen Cycle
Identify key ideas and key details in informational text (description, comparison);	5.RI.1	110.16.5.11	4–5	Ecosystems
Identify the key ideas of paragraphs in informational text (description, comparison)	5.RI.1	110.16.5.11	6–7	What’s the Big Idea?
Identify key details in informational text	5.RI.1	110.16.5.11	8–9	Forces in Everyday Life
Identify the key ideas of paragraphs in informational text (description, comparison, sequence) using key details; use key ideas and key details to complete an outline.	5.RI.2	110.16.5.11A	10–11	Amazing Amphibians
Summarize a text.	5.RI.2	110.16.5.11A	12–13	The Science of Bread
Use text structures (description) and features (table of contents, subheadings) to locate and	5.RI.3	110.16.5.13	14–15	Comparing the Planets
Use text structures (sequence) and features (checklist) to locate and comprehend	5.RI.3	110.16.5.13	16–17	Wilderness Safety
Use sentence and paragraph context clues to find the meaning of academic and domain-specific vocabulary in informational text (description).	5.RI.4	110.16.5.2B	18–19	Coral Reefs
Use context clues to find the meaning of academic and domain-specific vocabulary and multiple-meaning words in informational text (description, comparison).	5.RI.4	110.16.5.2B	20–21	Naming the Planets

Objective	CCSS	TEKS	Page	Activity Title
Use text structures (description, comparison) and features (callout boxes, bold text diagram) to locate and comprehend information presented visually in informational text.	5.RI.7	110.16.5.13A	22–23	Life in a Rainforest
Use text structures (description, comparison) and features (diagram, labels, bulleted list) to locate and comprehend information presented visually in informational text.	5.RI.7	110.16.5.13A	24–25	Animal Phyla
Use text structures (comparison, description) and features (scale/diagram, caption, bold print) to locate and comprehend information presented in text and visually.	5.RI.7	110.16.5.13A	26–27	Acids and Bases
Use text structures (comparison, description) and features (diagram, callout boxes, bold print) to locate and comprehend information presented visually.	5.RI.7	110.16.5.13A	28–29	Ocean Tides: A Diagram
Use text structures (description) and features (diagram, chart, labels) to locate and comprehend information presented visually and in text.	5.RI.7	110.16.5.13A	30–31	The Digestive System
Determine the meaning of general academic and domain-specific words.	5.RI.4	110.16.5.2B	32	Greek and Latin Roots in Science

85840 Social Studies Informational Text:

Objective	CCSS	TEKS	Page	Activity Title
Arrange events in chronological order.	5.RI.7	110.16.b.13A	1	Dates in History
Identify key ideas and key details in informational text (description, comparison, sequence); research a topic for more information.	5.RI.1	110.16.b.11	2–3	Columbus's Journey
Identify the key ideas and key details in informational text (description, sequence).	5.RI.1	110.16.b.11	4–5	Conquering Everest
Identify the key ideas and key details in informational text (description, comparison); compare text (retelling) on the same topic; research a topic for more information.	5.RI.1	110.16.b.11	6–7	One Long River!
Identify and summarize key ideas in informational text (description, comparison, sequence) using key details.	5.RI.2	110.16.b.11A	8–9	Colonial Times
Identify the key ideas and key details in informational text (description); identify details that do not support the key idea.	5.RI.2	110.16.b.11A	10–11	The Roman Empire
Use summarizing and synthesizing as comprehension strategies.	5.RI.2	110.16.b.11A	12–13	Kick It!
Use sentence and paragraph context clues and text features (bold print) to find the meaning of academic and domain-specific vocabulary in	5.RI.3	N/A	14–15	Political Firsts for Women in America
Explain the relationships or interactions between two or more individuals, events, or	5.RI.3	N/A	16–17	Exploring America's Water Highways

Objective	CCSS	TEKS	Page	Activity Title
Use sentence and paragraph context clues to find the meaning of academic vocabulary in informational text (description).	5.RI.4	110.16.b.2B	18–19	Sunken Treasures
Use context clues to find the meaning of academic vocabulary in informational text (description, comparison).	5.RI.4	110.16.b.2B	20–21	Historic Measurements
Use sentence and paragraph context clues to find the meaning of academic vocabulary in informational text (description).	5.RI.4	110.16.b.2B	22–23	High in the Himalayas
Use context clues to find the meaning of academic and domain-specific vocabulary and multiple-meaning words in informational text (description, sequence).	5.RI.4	110.16.b.2B	24–25	The Constitutional Convention of 1787
Use text structures (description) and features (maps, map keys, compass rose) to locate and comprehend information presented visually in informational text.	5.RI.7	110.16.b.13A	26–27	Reading Maps
Use text structures (description, sequence) and features (map, headings, bold print) to locate and comprehend information in text and presented visually in informational text.	5.RI.7	110.16.b.13A	28–29	Maps Help Make Sense
Use text structures (description) and features (diagram, labels, symbols) to locate and comprehend information presented visually in informational text.	5.RI.7	110.16.b.13A	30–31	An Orchestra Seating Diagram
Understand information about a procedure.	5.RI.3	110.16.5.13A	32	Recycling Facts