

85811 Literacy Foundations: Phonics & Fluency

Objective	CCSS	TEKS	Page	Activity Title
Identify short and long <u>a</u> words, using rebuses in sentences.	1.RF.2a.	110.12.b.2B	1	A Long and Short <i>a</i> Page
Identify short and long <u>e</u> words, using rebuses in sentences.	1.RF.2a.	110.12.b.2B	2	A Long and Short <i>e</i> Page
Identify short and long <u>i</u> words, using rebuses in sentences.	1.RF.2a.	110.12.b.2B	3	A Long and Short <i>i</i> Page
Identify short and long <u>o</u> words, using rebuses in sentences.	1.RF.2a.	110.12.b.2B	4	A Long and Short <i>o</i> Page
Identify short and long <u>u</u> words, using rebuses in sentences.	1.RF.2a.	110.12.b.2B	5	A Long and Short <i>u</i> Page
Identify words with final digraphs, using picture clues.	1.RF.3a.	110.12.b.3Aiv	6	Two Letters, One Sound
Choose words with correct initial and final consonants, using picture clues.	1.RF.3b.	110.12.b.3D	7	Which Word?
Complete the spelling of rhyming words by changing beginning letters, using picture clues.	1.RF.3a.	110.12.b.3Aiv	8–9	Grab Some Letters!
Complete the spelling of words by adding initial or final blends or digraphs, using picture clues.	1.RF.3b.	110.12.b.3D	10–11	Start and Finish
Identify long <u>a</u> words with the letter patterns <u>a</u> and <u>aCe</u> , using picture clues.	1.RF.3c.	110.12.b.3C	12	A Frame Game
Identify long <u>i</u> words with the letter patterns <u>i</u> and <u>iCe</u> , using picture clues.	1.RF.3c.	110.12.b.3C	13	"I" Say My Name
Identify long <u>o</u> words with the letter patterns <u>o</u> and <u>oCe</u> , using picture clues.	1.RF.3c.	110.12.b.3C	14	Go Down the Slope!
Understand the difference between one- and two-syllable words.	1.RF.3d.	N/A	15	Beat It!
Discriminate between long <u>u</u> words with the letter patterns <u>u</u> , <u>uCe</u> , and <u>ue</u> , using graphophonic cues and context.	1.RF.3c.	110.12.b.3C	16–17	Follow the Rule
Decode two-syllable words by breaking them down.	1.RF.3e.	N/A	18–19	Break It Down
Identify the correct spelling of verbs with inflected endings <i>-ed</i> and <i>-ing</i> .	1.RF.3f.	110.12.b.3E	20–21	Double or Not!
Identify the correct spelling of plural nouns that add <i>-s</i> or <i>-es</i> .	1.RF.3f.	110.12.b.3E	22–23	The End!
Find information in a table of contents; practice research skills.	1.RF.1	110.12.b.1F	24–25	What Is in a Book?
Make inferences based on information in a table of contents; practice research skills.	1.RF.1	110.12.b.1F	26–27	What's in a Chapter?
Identify initial capitalization and end punctuation for statements, questions, and exclamations.	1.RF.1a.	110.12.b.1D	28–29	Beginning and Ending
Identify capitalization and end punctuation in statements, questions, and exclamations.	1.RF.1a.	110.12.b.1D	30–31	Capitals and End Marks
Proofread and correct the spelling of words in a story; practice writing process skills.	1.L.2d.	110.12.b.22	32	Write Right!

85812 Language: Conventions

Objective	CCSS	TEKS	Page	Activity Title
Discriminate between nouns that require <i>-s</i> , or <i>-es</i> , and/or a change of spelling to form the plural.	1.L.1b.	110.12.b.20	1	Singular or Plural
Discriminate between common and proper nouns.	1.L.1b.	110.12.b.20	2–3	Common Nouns and Proper Nouns
Discriminate between correct and incorrect spellings of singular possessive nouns that show ownership.	1.L.1b.	110.12.b.20	4–5	Singular Ownership
Identify verbs that agree with singular and plural subjects in number.	1.L.1c.	110.12.b.20	6–7	One Learns, Many Learn
Identify correct usage of the pronouns <i>I</i> and <i>me</i> .	1.L.1d.	110.12.b.20	8–9	I and Me
Use singular and plural nouns with matching verbs in basic sentences.	1.L.1c.	110.12.b.20	10	Who Sleeps During Winter?
Use personal, possessive, and indefinite pronouns (e.g., <i>I</i> , <i>me</i> , <i>my</i> ; <i>they</i> , <i>them</i> , <i>their</i> ; <i>anyone</i> , <i>everything</i>).	1.L.1d.	110.12.b.20	11	Pronoun Town
Identify adjectives that describe qualities, attributes, and quantities, using picture clues.	1.L.1f.	110.12.b.20	12–13	Describing Words
Use verbs to convey a sense of past, present, and future.	1.L.1e.	110.12.b.20	14	Past, Present, and Future
Use frequently occurring conjunctions (e.g., <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , <i>because</i>).	1.L.1g.	N/A	15	Milk and Cookies or Pie, But Not Both!
Use determiners (e.g., articles, demonstratives).	1.L.1h.	N/A	16	This, That, These, and Those
Use frequently occurring prepositions (e.g., <i>during</i> , <i>beyond</i> , <i>toward</i>).	1.L.1i.	110.12.b.20	17	Preposition Practice
Identify initial capitalization and end punctuation for statements, questions, and exclamations.	1.L.2	110.12.b.21	18–19	Begin and End Sentences
Discriminate between correct and incorrect capitalization and abbreviations of days, months, and holidays.	1.L.2a.	N/A	20–21	Calendar Words
Identify end punctuation for statements and questions.	1.L.2b.	110.12.b.21	22–23	Sentence Endings
Discriminate between exclamations and other kinds of sentences.	1.L.2b.	110.12.b.21	24–25	Watch the Ending!
Identify end punctuation for statements, questions, and exclamations.	1.L.2b.	110.12.b.21	26	Three Kinds of Sentences
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	1.L.2d.	110.12.b.22	27	Spelling Common Words
Use commas in dates and to separate single words in a series.	1.L.2c.	N/A	28–29	Using Commas
Identify the correct spellings of verbs with inflected ending <i>-ed</i> .	N/A	110.12.b.22	30–31	Double It

Objective	CCSS	TEKS	Page	Activity Title
Spell new words correctly, drawing on phonemic awareness and spelling conventions.	1.L.2e.	110.12.b.22	32	How Do You Spell That?

85813 Language: Vocabulary

Objective	CCSS	TEKS	Page	Activity Title
Use common affixes to understand word meanings.	1.L.4b.	N/A	1	Word Add-Ons
Use information in photographs and labels to discriminate between different categories of tools.	1.L.4a.	N/A	2–3	Tools of the Trade
Discriminate between nouns and verbs, using context.	1.L.4	110.12.6	4–5	Is It an Action Word?
Use context to understand nouns and verbs with multiple meanings.	1.L.4	110.12.6	6	What Does It Mean?
Identify the root word in words with inflected endings.	1.L.4c.	N/A	7	Get to the Root
Form compound words, using picture clues; practice vocabulary skills.	1.L.4	110.12.6	8–9	Seashells and Snowballs
Form compound words, using graphophonic cues and context; practice vocabulary skills.	1.L.4	110.12.6	10–11	A Postcard in the Mailbox
Identify inflected endings <i>-ed</i> and <i>-ing</i> and <i>ed</i> and <i>ing</i> letter patterns.	1.L.4c.	N/A	12–13	Added Endings
Classify items logically in a category.	1.L.5a.	110.12.6	14	A Name for It
Classify items logically in a category; practice comprehension skills.	1.L.5a.	110.12.6	15	All Together Now!
Identify letters that come before or after other letters in the alphabet; practice research skills.	N/A	110.12.6	16–17	Letters in Order
Put word groups in alphabetical order; practice research skills.	N/A	110.12.6	18–19	Word Groups
Distinguish between similar verbs with different shades of meaning.	1.L.5d.	N/A	20	Shades of Meaning
Distinguish between similar adjectives with different shades of meaning.	1.L.5d.	N/A	21	Painting Day
Identify real-life connections between words and their use.	2.L.5a.	N/A	22–23	Two Seasons
Determine the meaning of words and phrases in a text that are relevant to a topic.	1.RI.4	N/A	24–25	Animals That Give Us Milk
Determine the meaning of words and phrases relevant to a topic.	1.RI.4	N/A	26–27	You Can Be an Artist
Determine the meaning of words and phrases in a text that are relevant to a topic.	1.RI.4	N/A	28–29	Bake a Cake
Determine the meaning of words and phrases in a text that are relevant to a topic.	1.RI.4	N/A	30–31	Riding a Train
Identify connections between words and their use.	1.L.5c.	N/A	32	Making Matches

85814 Literature: Comprehension Skills

Objective	CCSS	TEKS	Page	Activity Title
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	1.RL.4	110.12.b.11	1	Using Your Senses
Predict the next event in a classic fiction story; identify <i>who</i> , <i>what</i> , <i>when</i> , and <i>where</i> in a story.	5.RL.1	110.16.b.6	2–3	Behind the Wall
Predict the next event in a classic fiction story; identify <i>who</i> , <i>what</i> , <i>when</i> , and <i>where</i> in a story.	5.RL.1	110.16.b.6	4–5	Outside the Gate
Predict the next event in a classic fiction story; identify <i>who</i> , <i>what</i> , <i>when</i> , and <i>where</i> in a story.	5.RL.1	110.16.b.6	6–7	At the Pond
Understand both the details of a story and its message.	1.RL.2	110.12.b.7	8–9	The Fox and the Stork
Describe key details from a story.	1.RL.3	110.12.b.9	10–11	What Is the Story About?
Use key details in a story to understand characters, settings, and events, and to make inferences and draw conclusions.	5.RL.3	110.16.b.6	12–13	Camping
Identify words and phrases in stories that suggest feelings or appeal to the senses.	1.RL.4	110.12.b.11	14–15	Using My Five Senses
Understand the difference between text that tells stories and text that gives information.	1.RL.5	110.12.b.10	16–17	Goldfish
Explain major differences between books that tell stories and books that give information.	1.RL.5	110.12.b.10	18–19	Is It Real or Not?
Adapt a story by changing the main character; compare two story characters.	1.RL.3	110.12.b.9	20–21	The Elf and the King
Understand who is telling the story at different points in the story.	1.RL.6	N/A	22–23	Ant and Bee
Use illustrations and details in a story to describe its characters, setting, or events.	1.RL.7	110.12.b.16	24–25	At the Beach
Understand how words and images work together in a story.	1.RL.7	110.12.b.16	26–27	Little Red
Compare and contrast the adventures and experiences of characters in stories.	1.RL.9	N/A	28–29	Lily and Ben, Sometimes
Compare and contrast the experiences of characters in a story.	1.RL.9	N/A	30–31	Brave!

Objective	CCSS	TEKS	Page	Activity Title
Ask and answer questions about key details in a text.	5.RL.1	110.16.b.6	32	Bear Facts

85815 Science Informational Text: Comprehension Skills

Objective	CCSS	TEKS	Page	Activity Title
Answer questions about key details in a text.	1.RI.1	110.12.b.14	1	Mammal or Reptile?
Read for information in a nonfiction article; identify <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> in informational text.	1.RI.1	110.12.b.14	2–3	Chasing Your Shadow
Read for information in a nonfiction article; identify <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> in informational text.	1.RI.1	110.12.b.14	4–5	All About Bears
Read for information in a nonfiction article; identify <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> in informational text.	1.RI.1	110.12.b.14	6–7	From Tiny Seeds
Retell the key details of a text.	1.RI.2	110.12.b.14	8–9	Hot or Cold Changes
Describe the connections between ideas or pieces of information in a text.	1.RI.3	N/A	10–11	Sending Messages
Describe the connections between ideas or pieces of information in a text.	1.RI.3	N/A	12–13	Two Busy Animals
Answer questions about key details in a text.	1.RI.4	N/A	14–15	How Sunlight Affects Earth's Surface
Know and use tables to locate key facts or information in a text.	1.RI.4	N/A	16–17	Let's Talk About Pets
Use illustrations to locate specific information.	1.RI.5	110.12.b.14	18–19	What Will the Weather Be Like?
Know and use glossaries to locate key facts or information in a text.	1.RI.5	110.12.b.14	20–21	Earth's Surface
Know and use tables of contents to locate key facts or information in a text.	1.RI.5	110.12.b.14	22–23	Use a Table of Contents
Use the illustrations and details in a text to describe its key ideas.	1.RI.5	110.12.b.14	24–25	Where Does Waste Belong?
Use the illustrations and details in a text to describe its key ideas.	1.RI.7	N/A	26–27	The Life of an Apple Tree
Use the illustrations and details in a text to describe its key ideas.	1.RI.7	N/A	28–29	Building with Blocks
Use the illustrations and details in a text to describe its key ideas.	1.RI.7	N/A	30–31	Babies and Their Mothers
Use context clues to complete sentences in nonfiction text; practice comprehension skills.	1.RI.7	N/A	32	Animal Facts

85816 Social Studies Informational Text: Comprehension Skills

Objective	CCSS	TEKS	Page	Activity Title
Categorize and discriminate between concept words near and far, using picture clues.	1.RI.1	110.12.b.14	1	Near or Far?
Ask and answer questions about key details in a text.	1.RI.1	110.12.b.14	2–3	The First Airplane
Ask and answer questions about key details in a text.	1.RI.1	110.12.b.14	4–5	A Gift of Cherry Trees
Ask and answer questions about key details in a text.	1.RI.1	110.12.b.14	6–7	The White House
Ask and answer questions about key details in a text.	1.RI.1	110.12.b.14	8–9	All About Stamps
Identify the main idea of a piece of text.	1.RI.2	110.13.b.14A	10–11	People Who Work for Our Cities
Identify the main idea of a piece of text.	1.RI.2	110.13.b.14A	12–13	The Light That Keeps Boats Safe
Identify the main idea of a piece of text.	1.RI.2	110.13.b.14A	14–15	Life on a Farm
Describe the connections between ideas or pieces of information in a text.	1.RI.3	N/A	16–17	Houses Around the World
Describe the connections between ideas or pieces of information in a text.	1.RI.3	N/A	18–19	Watching Birds
Ask and answer questions to help determine or clarify the meaning of words in a text.	1.RI.4	N/A	20–21	The Story of Wood
Ask and answer questions to help determine or clarify the meaning of words in a text.	1.RI.4	N/A	22–23	Helper Dogs
Know and use glossaries to locate key facts or information in a text.	1.RI.5	110.12.b.14	24–25	Words to Know About Pets
Know and use tables of contents to locate key facts or information in a text.	1.RI.5	110.12.b.14	26–27	Map It!
Use the illustrations and details in a text to describe its key ideas.	1.RI.7	N/A	28–29	The Parts of a House
Use the illustrations and details in a text to describe its key ideas.	1.RI.7	N/A	30–31	Fun at a City Park
Ask and answer questions to help determine or clarify the meaning of words in a text.	1.RI.4	N/A	32	A Trip on a Train